

Vermont Agency of Education Invites Educators and Others to Online Panel to Recommend Achievement Level Scores for Proficiency on Smarter Balanced Assessments

Opportunity to review test items on new assessments and recommend scores for proficiency

The Vermont Agency of Education is inviting K-12 educators, higher education faculty, parents, and community members from Vermont to participate in the Online Panel for Achievement Level Setting for the new Smarter Balanced Assessments in English language arts/literacy and mathematics. The Online Panel, scheduled for October 6–17, will allow thousands of individuals to participate virtually in recommending achievement level scores for proficiency on the Smarter Balanced assessments.

The Smarter Balanced Assessment Consortium is developing a new assessment system for mathematics and English language arts/literacy aligned to the Common Core/state educational standards to help ensure all students are prepared for college and/or a career. The Agency is a member of the Smarter Balanced Assessment Consortium, giving Vermont's students access to innovative, computer-adaptive assessments that are challenging and engaging. The assessments provide teachers and school leaders with information to improve instruction and help students meet high expectations.

Participation in the Online Panel will allow educators to help ensure these new state assessments are accurate and fair measurements of college and career readiness for all students. Education practitioners will have the primary responsibility for recommending achievement level scores for proficiency, and parents and other interested community members are also welcome to participate.

Panelists can complete the activity, which takes up to three hours and includes an opportunity for participants to take a practice version of the test, at any time during a two-day window. To learn more and to register, visit SmarterBalanced.org/OnlinePanel. A frequently asked questions document is also available and can be accessed by following this link: <http://goo.gl/kwvEjl>.

